

# State of the System

**Presented By:** 

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- SCS serves Arlington, Bartlett, Collierville, Germantown, Lakeland, Millington & unincorporated areas of Shelby County
- 4<sup>th</sup> largest system in TN & 106<sup>th</sup> largest in U.S.
- 45,747 students (2011)





- 5,420 employees
- 3,200 teachers
  - 59% have a Master's degree or higher
- 52 schools (One charter school)
  - 26 new schools since 1990 (Costs 26% below Southeast avg.)
  - New Elmore Park MS (2011) & New Collierville MS (2012)





# **Our Mission**

To empower all students for learning, leadership & life





# **Our Vision**

To fully engage our staff, students and stakeholders in becoming world class leaders in student achievement, character, citizenship, health & technology through training, rigor, relevance & relationships





# **Our Motto**

Preparing students for tomorrow ... today!





## Academic Excellence

- One of 10 of Tennessee's 136 school systems to earn all "A's" in Academic Achievement on the 2010 TN Report Card
- One of two large TN systems to meet First to the Top goals in Reading (3<sup>rd</sup>) & Math (7<sup>th</sup>); One of 45 overall
- SCS graduation rate: 91.2 %
  - State goal: 90% State rate: 86.1%





## Academic Excellence

- Two IB high schools; Two STEM focus high schools & New STEM programs at three middle schools
- One high school on Newsweek's "America's Best High School" list & two on Washington Post's "High School Challenge Award" list
- Over \$123 million in scholarships awarded to 1,300 seniors in 2011





## **Our Students**

	White	Black	Hispanic	Asian	Native American
2000	76.3%	19.5%	1.4%	2.3%	.4%
2006	62.3%	30.1%	3.3%	3.8%	.4%
2010	52.3%	37.8%	4.6%	4.9%	.4%

Economically Disadvantaged	
2000	12%
2006	25.8%
2010	37.1%

\* 15 of 51 Schools are Title 1





## **SCS Achievement**

#### **TN Report Card Results**

Academic Achievement	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	STATE AVG
*Reading	В	В	В	В	*	*	*	*	*	*	*	*
*Language Arts	А	Α	Α	Α	Α	Α	Α	Α	Α	Α	A	С
Math	В	А	А	А	А	А	А	А	А	А	Α	С
Science	В	В	В	В	В	В	Α	Α	Α	Α	Α	В
Social Studies	В	В	В	В	В	В	Α	А	Α	Α	Α	С

<sup>\*</sup> Combined in 2004





## **SCS Value Added**

#### **TN Report Card Results**

Value Added	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	STATE AVG
*Reading	В	А	В	Α	*	*	*	*	*	*	*	*
*Language Arts	D	D	F	В	В	Α	Α	Α	Α	С	D	D
Math	В	В	Α	В	В	Α	Α	Α	Α	В	D	D
Science	В	В	Α	С	С	А	Α	А	А	В	D	D
Social Studies	В	В	Α	Α	В	Α	Α	Α	Α	С	В	С

\* Combined in 2004

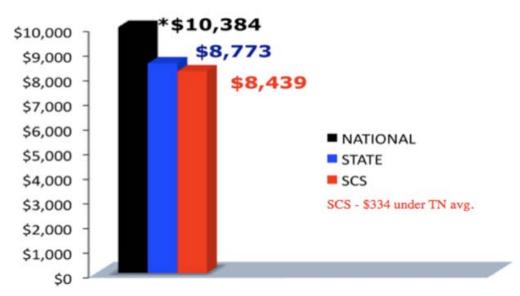




# **SCS Funding**

General fund: \$367 million Special revenue: \$53.5 million

#### Per Pupil Funding



Source: 2010 TN Report Card

\* U.S. Dept. of Ed. (2009 Projection)



## initiatives

- First to the Top (FttT) Scope of Work
- TEAM evaluations
- Professional Learning Communities (PLCs)
- Response to Intervention (RTI)





## initiatives

- Formative Instructional Practices (FIP)
- District Value Added Leadership Team (DVALT)
- Learning Coaches & Leadership academies
- Teacher Incentive Fund (TIF) Grant





## Instruction

- Technology Teams assigned to every school
- Art & Music in all schools (Arts Infusion)
- English as a Second Language (ESL):
  - SCS programs modeled nationally & internationally





## Instruction

- Honors/AP/Dual Enrollment at all high schools
- High school credits in middle school
- TCAP Coaches in all Title 1 schools
- Online instruction utilized for Course Recovery (E4TN & Compass)





## Outreach/Service

- Rapid Notice Communication
- Virtual Café
- Project REACH
- Teacher Resource Centers
- SCS Family Care Centers





# Areas of Strength

- Investment in people
  - Finding & hiring highly effective teachers & leaders for all schools
  - Positive relationships = positive culture
- Highly involved parents & stakeholders
  - 1/3 of all PTA members in Tennessee
  - Support from SCEA & SCEF
  - College/university partnerships
- Deep implementation of initiatives





# **Our Challenges**

- Adjusting to changes in academic benchmarks, accountability standards & state law
- Fostering consistent, meaningful communication between schools/depts. & among all stakeholders
- Transitioning toward merged school system in 2013-14

